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**Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**

People all over the world love Christmas. In English-speaking countries it is the 25<sup>th</sup> of December. It is a time for buying and giving presents, having parties and being with family.

People start to get ready for Christmas in late October or early November. Shop keepers decorate their shops with lights. They do it because shoppers start to look for presents. Shops are very busy at this time and stay open late. People with family and friends in other countries often send them cards and presents. Everyone begins to make plans for the coming holiday. Most people buy Christmas trees and put them inside the house. They put colourful decorations on them. They also sing carols. Children enjoy Advent calendars with little doors for each day until Christmas. Every day they open a new door and see a picture or a chocolate inside.

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**Task 1. Read the text aloud.**

People all over the world love Christmas. In English-speaking countries it is the 25<sup>th</sup> of December. It is a time for buying and giving presents, having parties and being with family.

People start to get ready for Christmas in late October or early November. Shop keepers decorate their shops with lights. They do it because shoppers start to look for presents. Shops are very busy at this time and stay open late. People with family and friends in other countries often send them cards and presents. Everyone begins to make plans for the coming holiday. Most people buy Christmas trees and put them inside the house. They put colourful decorations on them. They also sing carols. Children enjoy Advent calendars with little doors for each day until Christmas. Every day they open a new door and see a picture or a chocolate inside.

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## Task 2. Study the advertisement.

**You are considering attending the ballet school and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:**

- 1) tuition fee;
- 2) discounts;
- 3) location;
- 4) timetable;
- 5) maximum age.

**You have 20 seconds to ask each question.**

**The best ballet school now in your area!**



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Question 1.

1) Ask a direct question about the following: **tuition fee**.

**The best ballet school now in your area!**



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Question 2.

2) Ask a direct question about the following: **discounts**.

**The best ballet school now in your area!**



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Question 3.

3) Ask a direct question about the following: **location**.

**The best ballet school now in your area!**





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Question 4.

4) Ask a direct question about the following: **timetable**.

**The best ballet school now in your area!**



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Question 5.

5) Ask a direct question about the following: **maximum age**.

**The best ballet school now in your area!**





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**Task 3. These are photos from your photo album. Choose one photo to describe to your friend. You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:**

- where and when the photo was taken;
- what/who is in the photo;
- what is happening;
- why you keep the photo in your album;
- why you decided to show the picture to your friend.

**You have to talk continuously, starting with: “I’ve chosen photo number ...”.**

Photo 1



Photo 2



Photo 3



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**Task 3. Describe the photo to your friend. In your talk (12–15 sentences) remember to speak about:**

Photo 1



- where and when the photo was taken;
- what/who is in the photo;
- what is happening;
- why you keep the photo in your album;
- why you decided to show the picture to your friend.

**You have to talk continuously, starting with:  
“I’ve chosen photo number ...”.**

3

**Task 3. Describe the photo to your friend. In your talk (12–15 sentences) remember to speak about:**

Photo 2



- where and when the photo was taken;
- what/who is in the photo;
- what is happening;
- why you keep the photo in your album;
- why you decided to show the picture to your friend.

**You have to talk continuously, starting with:  
“I’ve chosen photo number ...”.**

3

**Task 3. Describe the photo to your friend. In your talk (12–15 sentences) remember to speak about:**

Photo 3



- where and when the photo was taken;
- what/who is in the photo;
- what is happening;
- why you keep the photo in your album;
- why you decided to show the picture to your friend.

**You have to talk continuously, starting with:  
“I’ve chosen photo number ...”.**

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**Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**

- give a brief description of the photos (action, location);
- say what the pictures have in common;
- say in what way the pictures are different;
- say which way of studying presented in the pictures you prefer;
- explain why.

**You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.**

Photo 1



Photo 2

