Тематическая контрольная работа по теме «What do you want to be?»

Фамилия, имя \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ класс \_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Что проверяю** | **Прогн. оценка** | **Задание** | **Моя оценка** | **Ошибки** |
| 1. Знаю ли я слова по теме «Профессии» |  | **Соедини картинку с нужным словом:**  an officer  an engineer  a dentist  businessmen  a worker  a pilot  a teacher  dancers |  |  |
| 2. Умею ли я использовать служебные слова для обозначения места |  | **Напиши, где работают эти люди:**  A teacher works\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  A dentist works \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  A housewife works \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Doctors work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Workers work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  An engineer works \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  A businessman works \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |  |
| 3. Могу ли я составить рассказ |  | **Закончи письмо:**  Hello!  My \_\_\_\_\_\_\_ is Alf. I am \_\_\_\_\_\_ America. I am \_\_\_\_\_. I have \_\_\_\_ a mother, a \_\_\_\_\_\_\_\_\_ and a sister. My mother \_\_\_\_ a teacher. She works \_\_\_ \_\_\_\_\_\_. My father is a \_\_\_\_\_\_\_\_\_. He \_\_\_\_\_\_\_\_ in a plant. I \_\_\_\_\_\_ my family.  Bye. |  |  |
| 4. Понимаю ли я тексты на англ.языке |  | **Прочитай текст. Постарайся его понять.**  Mike is from great Britain. He has got a sister and a brother. His sister is four. She has got a lot of toys. She likes to play with them. Mike and his brother like to play board games, to play computer games and to roller- skate.  **Напиши ответы на вопросы:**  Does his sister go to school? – \_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  What does his brother like to do? - \_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |  |
| 5. Умею ли я составлять вопросы |  | **Переспроси:**  They are happy.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  I am a pupil. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Tom has got a car. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  She likes to play. – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  We want to run. - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| 6. Умею ли я составлять отрицания |  | **Не согласись:**  My cat is black.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  We are fine.-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  She runs well.- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  They go to the park. -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  We have got many toys.- \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| 7. Составь и запиши 2 предложения в настоящем продолженном времени |  | 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |  |