Тематическая контрольная работа по теме « Sport»

Фамилия, имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ класс \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Что проверяю | Прогн. оценка | Задание | Моя оценка | Ошибки |
| 1. Знаю ли я названия спортивных игр |  | **Напиши названия спортивных игр:**    \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| 2. Умею ли я использовать слово ***can*** |  | **Вставь в пропуски слово *can* или *can`t*:**  \_\_\_\_ you run? - Yes, I \_\_\_\_\_.  \_\_\_\_you jump? - No, I \_\_\_\_\_\_\_.  \_\_\_\_ she skate? – No, she \_\_\_\_\_.  The tiger \_\_\_\_ swim, but it \_\_\_\_\_ skate.  I \_\_\_\_\_ ski well, but I \_\_\_\_\_ skate.  My sister \_\_\_\_\_\_\_\_ sing very well. |  |  |
| 3. Могу ли я выбрать нужную форму слова-действия |  | **Подчеркни в скобках правильную форму глагола:**  I (like/ likes) to play.  Tom (like/ likes) to read.  It (like/ likes) to run.  He (have/ has) got a dog.  My sisters (have/ has) bags.  They (ski/ skis) well.  My dog (jump/ jumps) well.  They (don’t/ doesn’t) swim.  Her brother (don’t/ doesn’t) run. |  |  |
| 4. Знаю ли я слова для обозначения места |  | **Напиши полные ответы на вопросы:**  Where can you play football? - \_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Where do like to play volleyball? - \_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Where do you want to run? - \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Where do you go to play table tennis? –  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |  |
| 5. Умею ли я составлять высказывания на англ. языке |  | **Составь и запиши 4 предложения по картинке**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| 6. Умею ли я использовать слова ***this-these, that-those*** |  | **Вставь в пропуски слова *this-these, that-those:***  \_\_\_\_\_\_\_\_\_ cat is nice.  \_\_\_\_\_\_\_\_\_ cats are funny.  \_\_\_\_\_\_\_\_\_ snake is brown.  \_\_\_\_\_\_\_\_\_ bears are black. |  |  |
| 7. Могу ли я выбрать нужную временную форму слова-действия |  | **Открой скобки:**  She (be) at school now.  Yesterday they (play) tennis.  He usually (run) well.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |  |