**Контрольная работа по английскому языку в 8 классе**

Контрольная работа по английскому языку состоит из 3-х разделов:

1)Аудирование; 2) Чтение; 3) Лексика и грамматика.

Форма контроля - тест.

УМК: «Английский в фокусе» ("Spotlight")

Продолжительность теста составляет 45 минут. Работа проводится в конце первой четверти и содержит грамматический и лексический материал 1,2 разделов учебника (Socialising; Food&Shopping).

Тестовая работа имеет критерии оценивания результатов и ключ.

Тест содержит 26 заданий. Из них задания на:

**Аудирование.** Задания 1-5- установление соответствия между высказываниями и утверждениями.

**Чтение.** Задания 6-10- понимание в тексте запрашиваемой информации.

**Лексика и грамматика.** Задания 11-15 – заполнение пропусков подходящими по смыслу словами. 16-20-распознавание грамматических времен. \*21-26- распознавание и использование фразовых глаголов.

За каждый правильный ответ в заданиях 1-22, обучающийся получает 1 балл.

За каждый правильный ответ в заданиях 1-20, обучающийся получает 1 балл

Каждый правильный ответ в заданиях 21-26 оценивается в 2 балла.

Максимальное количество баллов- 32.

Успешность выполнения теста определяется из следующего соответствия:

27 – 32 баллов “5” (отлично)

21 – 26 баллов “4” (хорошо)

15– 20 баллов “3” (удовлетворительно)

менее 15 баллов “2” (неудовлетворительно)

***Ключи к тестам:***

**Вариант 1**

**Listening**

F C D B A

**Reading**

F DS F T T

**Vocabulary and Grammar**

11.sociable 12. pessimistic 13. patient 14. pinch 15. litre

16.starts 17. am walking 18. have you met 19. have been waiting 20. will go

\*21. after 22. down 23. without 24. down 25. through 26. over

**Вариант 2**

**Listening**

E C D A B

**Reading**

F DS F T T

**Vocabulary and Grammar**

11. patient 12. pessimistic 13. litre 14. sociable 15. pinch

16. am walking 17 will go. 18. starts 19. have you met 20. have been waiting

\*21. down 22. after 23. without 24. through 25. down 26. over

**Test 1 (8)**

**Variant 1**

**Name: Date:**

**Class: Mark:**

1. **Listening**

Listen to some teenagers talking on a radio programme about their **friends**. Then, match the speakers (1-5) to the statements (A-F). There is one extra statement.

1. The speaker sees his/her friends **every day**.

В. The speaker and his/her friends share **the same pastime**.

С. The speaker **spends** all his/her **free time with** his/her **friend**.

D. The speaker thinks of his/her **friend as** **part of the family**.

E. The speaker **moved close to** his/her **friend's house**.

F. The speaker thinks he/she **is lucky to have** such **good friends**.

1. Speaker 1 \_\_\_\_\_

2. Speaker 2 \_\_\_\_\_

3. Speaker 3 \_\_\_\_\_

4. Speaker 4 \_\_\_\_\_

5. Speaker 5 \_\_\_\_\_

1. **Reading**

Read the following text and mark the statements as **T (true), F (false) or DS (doesn't say).**

Since school is the place where you spend a good part of your day, it's a good idea to have a few rules regarding classroom etiquette in mind.

To begin with, it's always nice to greet your teacher and the other students when you walk into the classroom. If you go to class after the lesson has already started, it's polite to apologise to your teacher. During the lesson, you need to respect your classmates, as well as your teacher. That means you should pay attention to others when they're speaking to the whole class, and you shouldn't talk to those next to you while the teacher is trying to explain something.

Of course, all this doesn't mean that the classroom environment needs to be strict and boring. Your teacher will certainly appreciate it if you have something funny to share with the rest of the class. Also, if you have any fresh and creative ideas about a class project or trip, your teacher will be more than willing to hear about them. After all, teachers run out of ideas too! Remember, teachers were once students themselves, and they know very well that every now and then, the class needs to do something different from their usual routine and, above all, they know that learning should be fun!

6. You should never talk when entering the class. .......

7. If you are late, you need to bring a note from your parents. .......

8. You should never talk in the classroom. .......

9. It's OK to tell a joke in the classroom. .......

10. You should feel free to make any suggestions related to school matters to your teacher. .......

1. **Vocabulary and Grammar**

Fill in: **pessimistic, sociable, patient, pinch, litre**

11. Rachel has many friends because she's very ……

12. …..people always see the negative side of things.

13. Penny doesn't get angry easily. She's very…..

14. If you add…… a of salt, it will taste better.

15. Alan drinks….. a of milk every day.

Underline the correct item.

16. The film **is starting/ starts** at 8:00. Do you want to go to dinner before that?

17. I **am walking / walk** now.

18. **Have you met/ Have you been meeting** our new neighbours yet? They seem really nice.

19. Do you know where Mark is? I **have waited / have been waiting** for him for over an hour and I’m starting to lose my patience.

20. There’s someone at the door. I **go/will go** and see who it is.

\* Fill in the gaps with the correct **preposition**.

21. The police officer went ……the bank robber.

22. The prices of Christmas decorations have gone …. since last year.

23. How long can an animal go…food?

24. She's been …..a lot since her accident.

25. The bad weather is really beginning to get me … .

26. It has taken me a long time to get…. the flu.

**Test 1 (8)**

**Variant 2**

**Name: Date:**

**Class: Mark:**

1. **Listening**

Listen to some teenagers talking on a radio programme about their **friends**. Then, match the speakers (1-5) to the statements (A-F). There is one extra statement.

A. The speaker and his/her friends share **the same pastime**.

B. The speaker sees his/her friends **every day**.

С. The speaker **spends** all his/her **free time** **with** his/her **friend**.

D. The speaker thinks of his/her **friend as part of the family**.

E. The speaker thinks he/she **is lucky to have** such **good friends**.

F. The speaker **moved close to** his/her **friend's house**.

1. Speaker 1 \_\_\_\_\_

2. Speaker 2 \_\_\_\_\_

3. Speaker 3 \_\_\_\_\_

4. Speaker 4 \_\_\_\_\_

5. Speaker 5 \_\_\_\_\_

**2. Reading**

Read the following text and mark the statements as **T (true), F (false) or DS (doesn't say).**

Since school is the place where you spend a good part of your day, it's a good idea to have a few rules regarding classroom etiquette in mind.

To begin with, it's always nice to greet your teacher and the other students when you walk into the classroom. If you go to class after the lesson has already started, it's polite to apologise to your teacher. During the lesson, you need to respect your classmates, as well as your teacher. That means you should pay attention to others when they're speaking to the whole class, and you shouldn't talk to those next to you while the teacher is trying to explain something.

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6. You should never talk when entering the class. .......

7. If you are late, you need to bring a note from your parents. .......

8. You should never talk in the classroom. .......

9. It's OK to tell a joke in the classroom. .......

10. You should feel free to make any suggestions related to school matters to your teacher. .......

**3. Vocabulary and Grammar**

Fill in: **pinch, litre, sociable, patient , pessimistic**

11. Penny doesn't get angry easily. She's very…..

12. …..people always see the negative side of things.

13. Alan drinks….. a of milk every day.

14. Rachel has many friends because she's very ……

15. If you add…… a of salt, it will taste better.

Underline the correct item.

16**.** I **am walking / walk** now.

17. There’s someone at the door. I **go/will go** and see who it is.

18.The film **is starting/ starts** at 8:00. Do you want to go to dinner before that?

19. **Have you met/ Have you been meeting** our new neighbours yet? They seem really nice.

20**.** Do you know where Mark is? I **have waited / have been waiting** for him for over an hour and I’m starting to lose my patience.

**\*** Fill in the gaps with the correct **preposition.**

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25. She's been …..a lot since her accident.

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